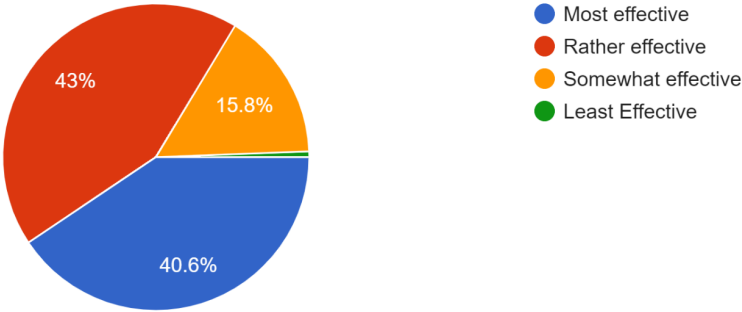


RMS Title I

2024 Spring Survey Results

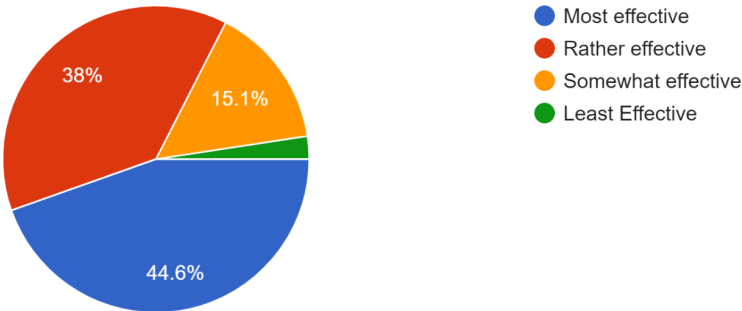
1a. How effective have Title I funds been in providing professional development for teachers and administrators teaching them how to engage families and Faculty Meeting instruction and presentations?

165 responses



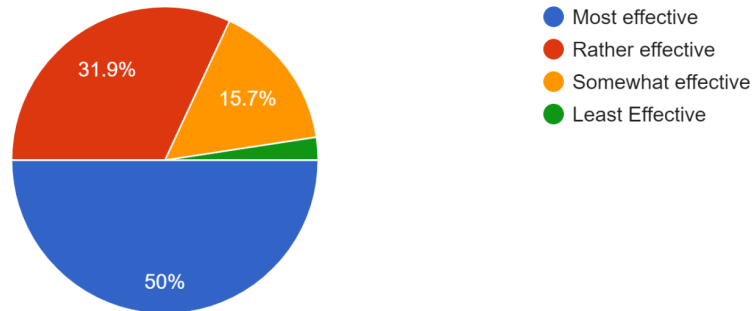
1b. How effective have Title I funds been in providing programs that reach parents and family members at home, in the community, and at school...ble online and in the Parent Resource Workroom?

166 responses



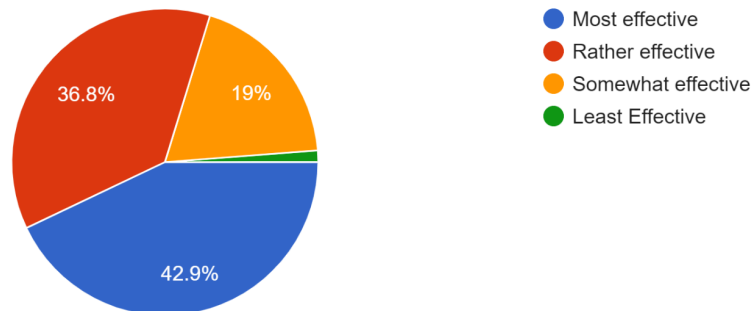
1c. How effective have Title I funds been in distributing information about how best to engage all families in the education of their children; such as...rochures in the Parent Resource Library and online?

166 responses



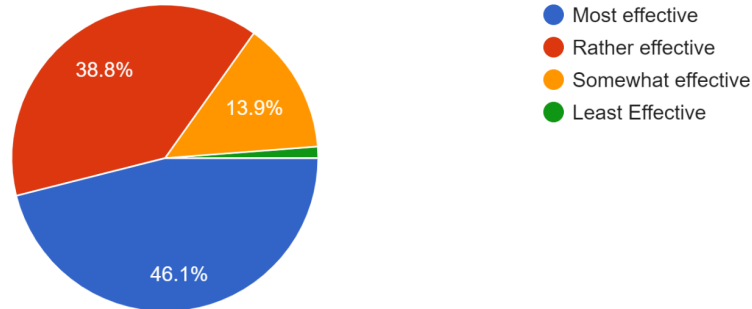
1d. How effective have Title I funds been in helping schools partner with community-based or other organizations or employers that support family e...ness Partners, and Local School Governance Team?

163 responses



1e. How effective have Title I funds been in providing other activities and strategies that are identified as needed from the Parent and Family Enrollment Registration, and Middle School Transitioning?

165 responses

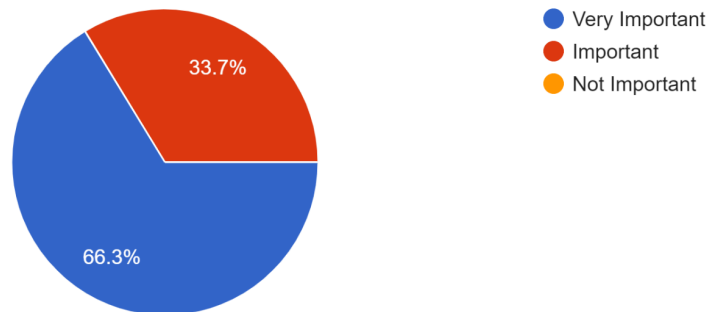


2. Add your comments on which of the above are most important and other comments regarding the use of Title I money in meeting your needs as you help your child achieve his/her best. ****Sharing top responses****

- Middle school transitioning.
- I wish there was more at home communication between the school and parents.
- Extra help to keep from falling behind academic wise

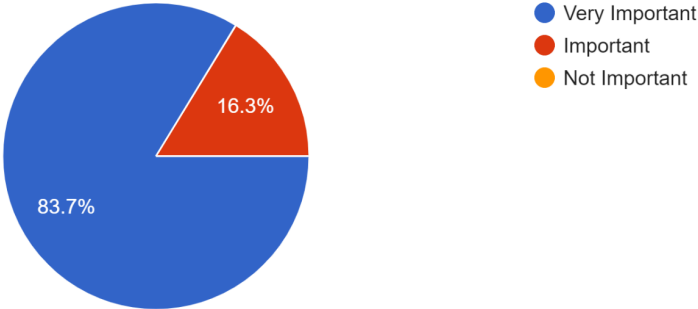
3a. How important is it for teachers and staff to value and use suggestions of parents when making decisions?

166 responses



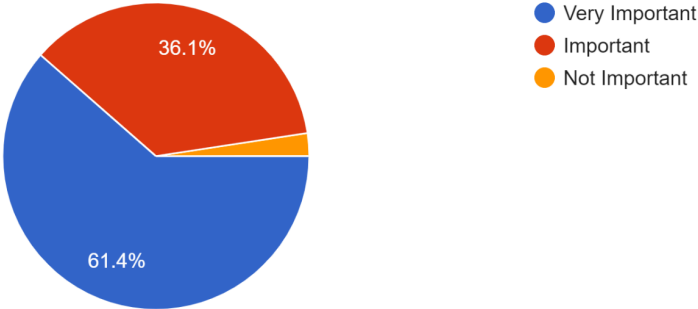
3b. How important is it for teachers and staff to reach out to, communicate with, and work with parents as equal partners?

166 responses



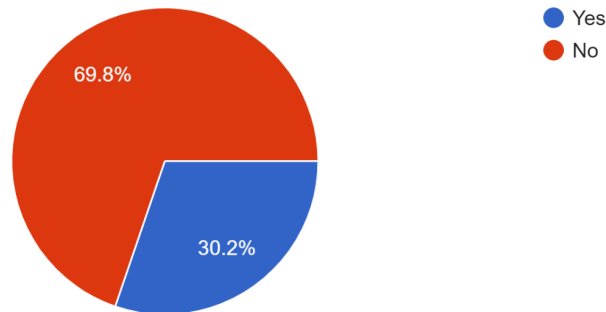
3c. How important is it for teachers and staff to implement and coordinate parent engagement programs/activities/events?

166 responses



4. Are you willing to take part in training school staff about engaging families?

162 responses

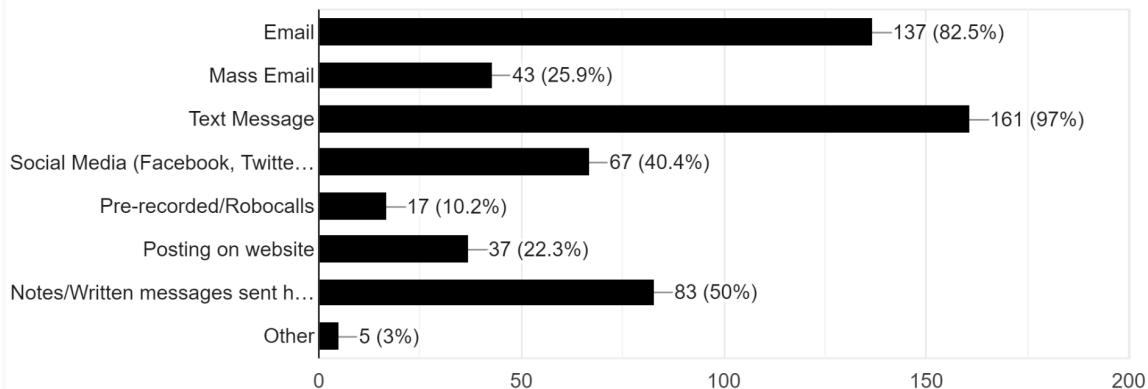


5. Please help the school develop professional learning activities for teachers, principals, other leaders, and other staff by writing your thoughts: **Sharing top responses**

- A class that helps staff understand kids with adhd and other attention deficit disorders
- Please teach practical life skills and how to use a budget in their personal lives. It's a parents job to teach these things, but it helps for this knowledge to come from a teacher as well to put a second perspective, and multiple ideas into concern for the students. Teaching children how to invest in stock and other things could be a big help for them in the future. We all know how important it is to know how to save money and be prepared for the future. Let's teach the children how to do the same.

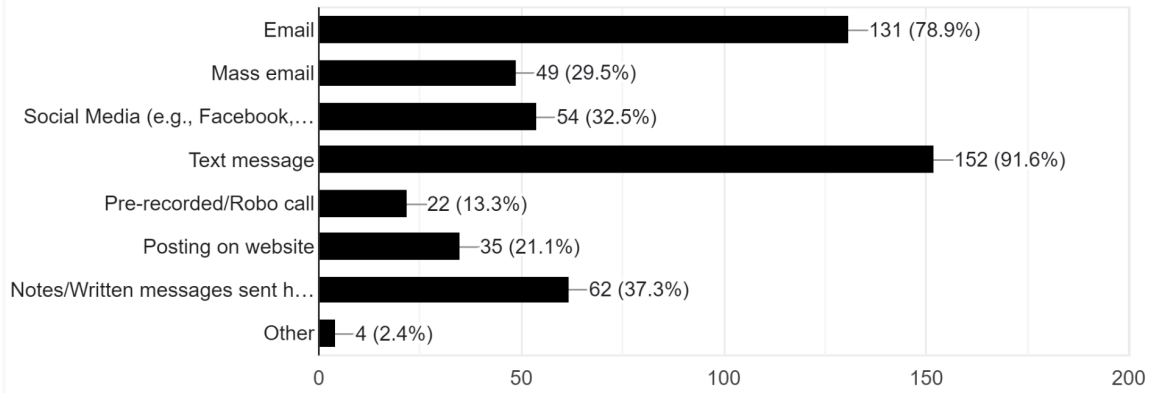
6a. Check all forms of communication you prefer from my child's SCHOOL:

166 responses



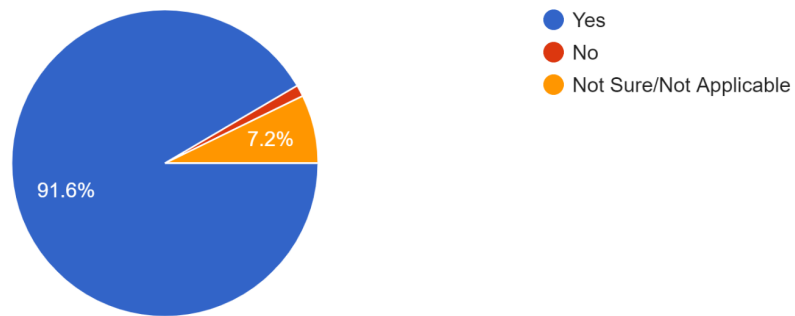
6b. Check all forms of communication you prefer with the CATOOSA SCHOOL DISTRICT :

166 responses



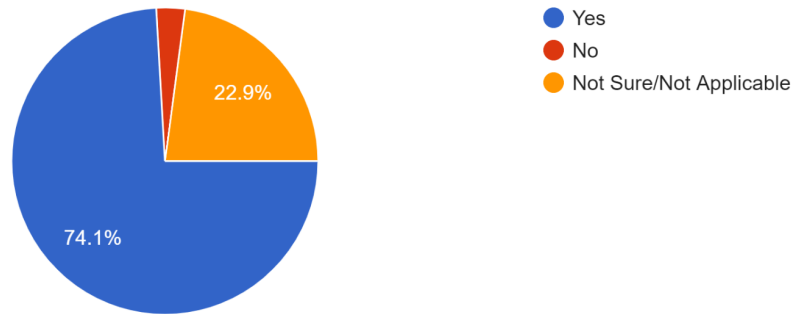
7a. Communication with the school is provided, translated or interpreted, in a language I can understand.

166 responses



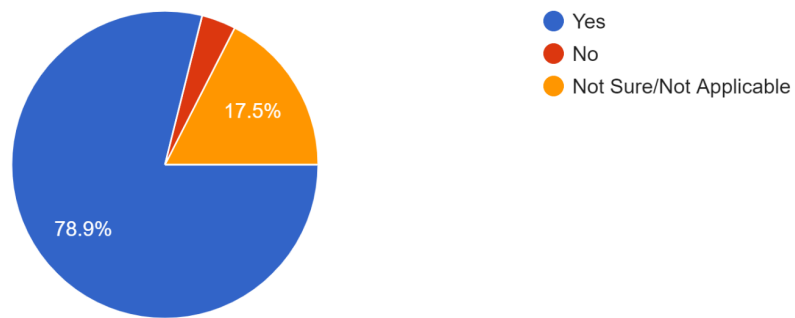
7b. The school offers meetings in different formats such as online and in-person.

166 responses



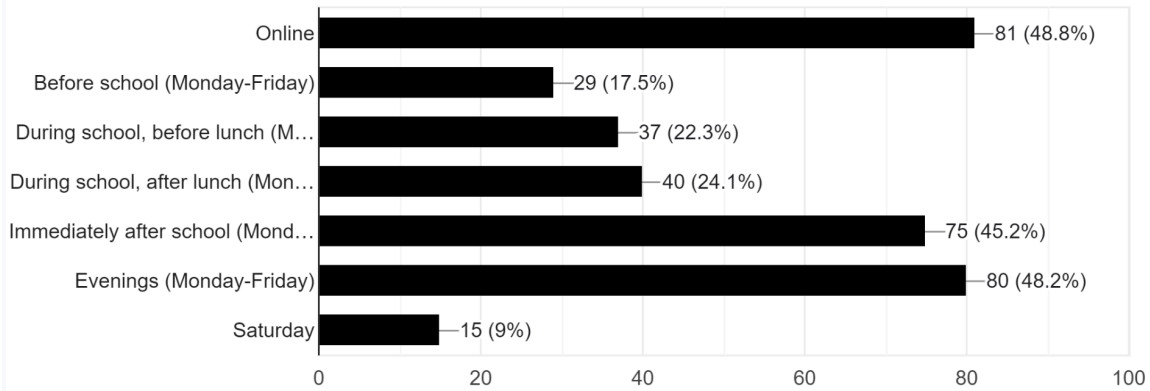
7c. The school offers parent meetings at a convenient time of day/night.

166 responses



8a. Which of the following is a good time for you to attend a parent meeting? (Check all that apply)

166 responses

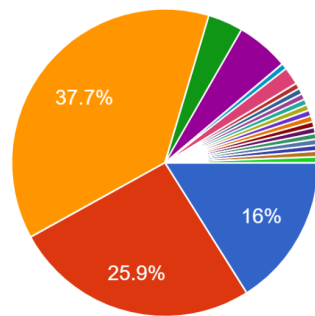


8b. Please list your preferred day/time for meetings: **Sharing top responses**

- Online
- Evenings
- Right After School

9. What is the most likely reason you would not attend a family engagement event?

162 responses



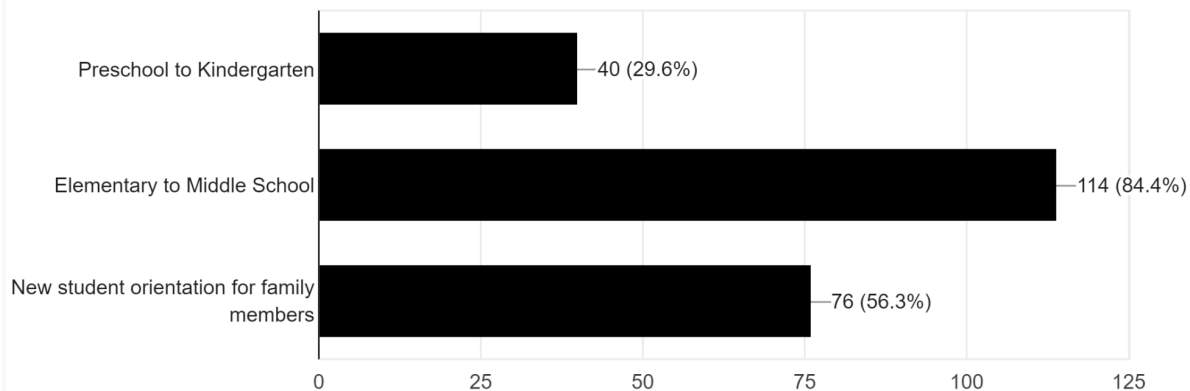
- I prefer online meetings and presentations
- Not aware of event taking place.
- Events take place at inconvenient times
- The location of the event is not convenient
- I do not feel that events are relevant to me
- Lack of transportation.
- Lack of childcare for SCHOOL-AGE students
- Events are not in a language I can understand

10. What would improve your participation in family engagement events/activities at your child's school? **Sharing top responses**

- Incentives for the students
- Events announced earlier
- More events for the arts and sciences.

11. Which transition service would you like the school to offer to families? (Check all that apply.)

135 responses

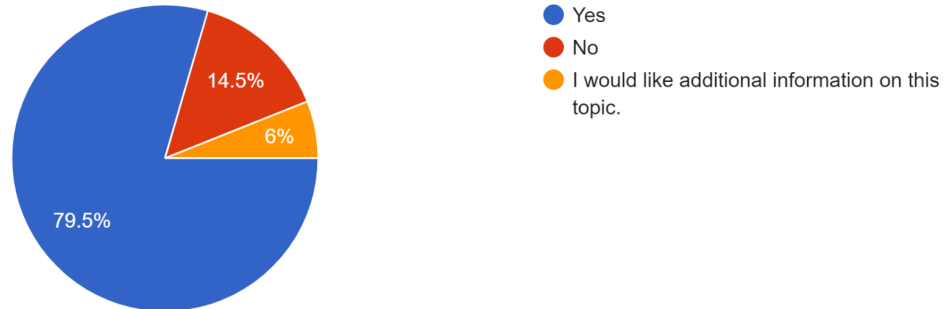


12. Which community-based organizations or businesses should your school work with to provide services to your child (i.e. PTA/PTO, United Way, business donations, work-based field trips)? **Sharing top responses**

- Lift
- PTO, Communities in Schools, Local and Regional Businesses
- Work based field trips

13a. Have you been provided information about Georgia Milestones Assessments; such as information discussed in the 2nd Semester F.A.S.T. assessments and in the Parent Resource Workroom?

166 responses



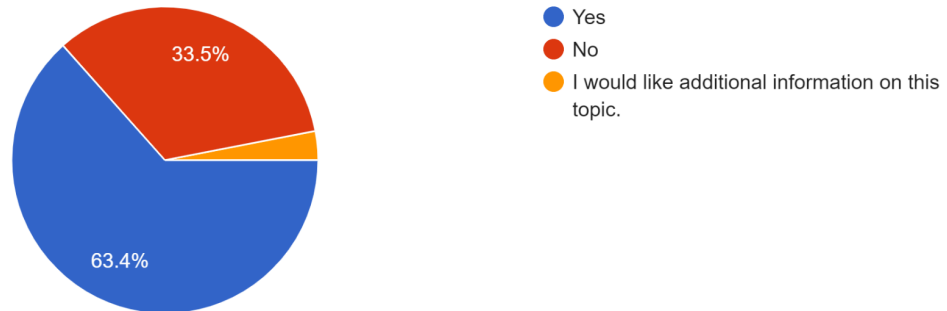
13b. Have you been provided information about other assessments used to evaluate your child's performance and progress; such as the MAP assessments during the 1st and 2nd Semester F.A.S.T. meetings?

166 responses



13c. Have you been provided information about alternate assessments for students with special needs; such as the Testing in Georgia brochure online and in the Parent Resource Workroom?

164 responses



13d. Have you been provided information about State Academic Standards; such as the Georgia Standards of Excellence brochure online, the grad...ool website and in the Parent Resource Workroom?

165 responses



13e. Have you been provided with an explanation of the curriculum or what your child is learning in class; such as discussed at Parent Orientation, in t...the F.A.S.T. meetings, or in classroom newsletters?

165 responses



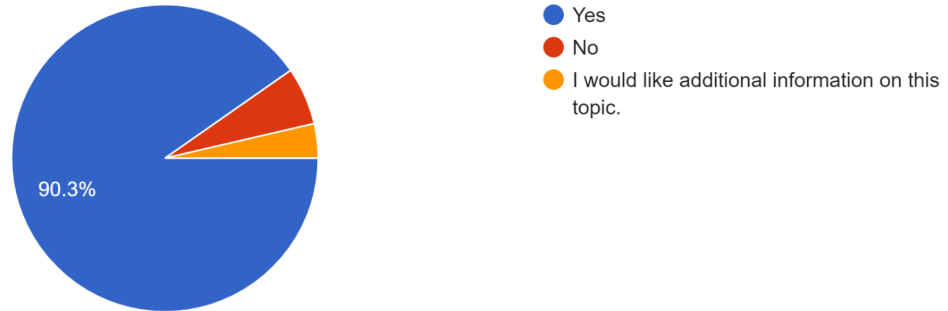
13f. Have you been provided information about how to help your child with math; such as math brochures in the Parent Resource Workroom and on ... during the 1st and 2nd Semester F.A.S.T. nights?

164 responses



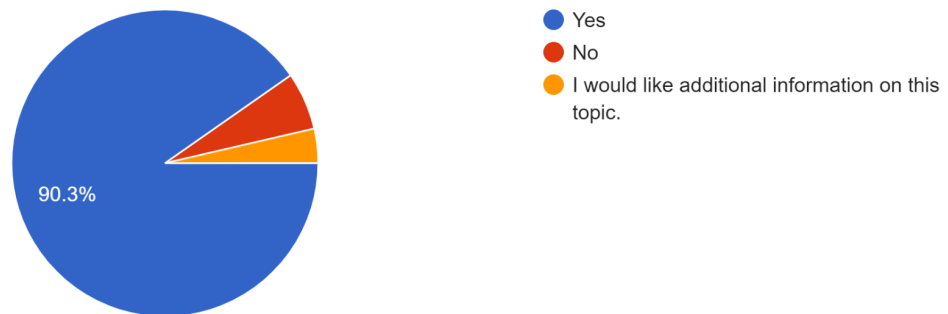
13g. Have you been provided information about how to contact your child(ren)'s teacher/school; such as through the Title I newsletters, classroom...Policy, Family-School Compacts, or school website?

165 responses



13h. Have you been provided information about how to access your child's grades; such as through the online directions to accessing the Parent Portal on the school website?

165 responses



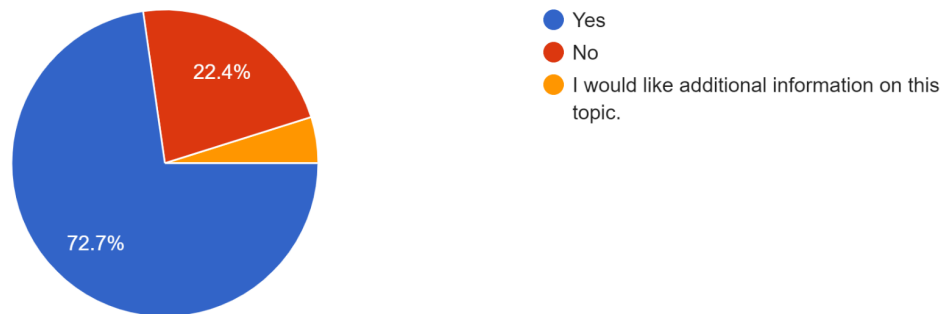
13i. Have you been provided information about study and homework tips; such as through Title I newsletters, classroom newsletters, school website, or F.A.S.T. meetings?

164 responses



13j. Have you been provided information about how to use technology to help your child; such as IXL, iReady, etc?

165 responses



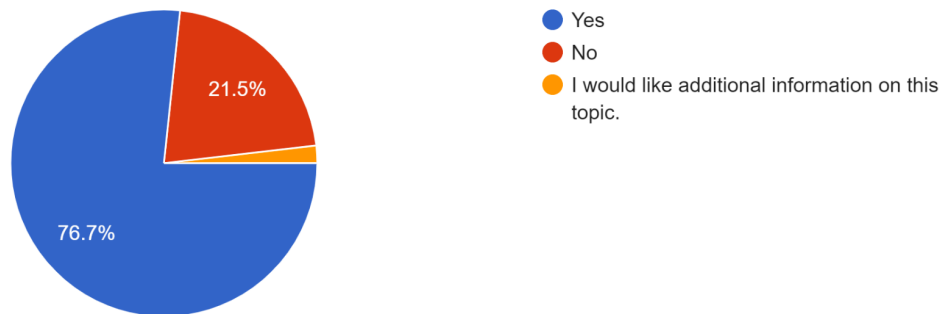
13k. Have you been provided a meeting where you are informed on your child's academic progress compared to others in the classroom and were given...S.T. meetings or at Parent-Teacher Conferences?

165 responses



13l. Have you been provided information about the harms of copyright piracy; such as the poster in the Parent Resource Workroom or handouts and discussion at the Volunteer Orientation?

163 responses



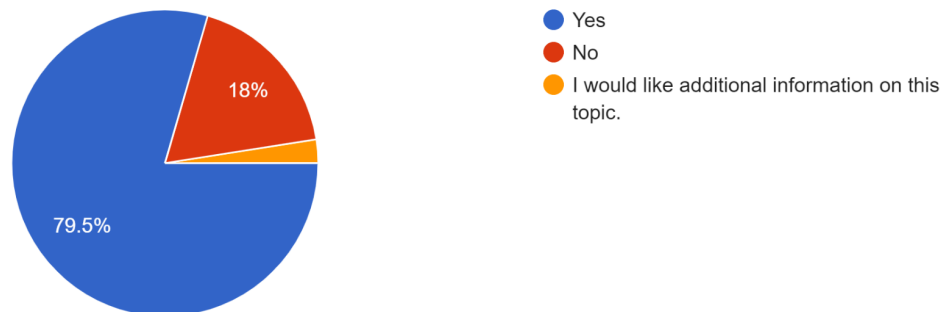
13m. Have you been provided information about how to help your child with reading skills; such as through 1st & 2nd Semester F.A.S.T. meetings, or ...ent Resource Workroom and on the school website?

163 responses



13n. Have you been provided information about the "Title I, Part A" program; such as through the Title I Annual Meeting, PAC Meetings, and handouts available at all meetings and online?

161 responses



14. What should the school/teachers do to support you in helping your child(ren) achieve academically? **Sharing top responses**

-As a parent and teacher in this school system, I do not feel it is best practice to count a practice Milestones assessment as a test score that impacts the students overall classroom grade. If it is a practice, it should be treated as such.

-Would appreciate a little more feedback on how she's doing in class. She struggles with homework sometimes.

-Communication is the biggest thing.

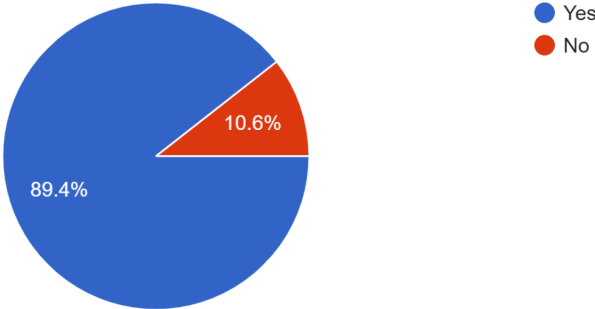
-More tutoring and afterschool programs

-Do as Mrs. Kirk

-Have options away from computer learning. It's horrible and the kids retain none of the info through it. Have parent teacher conferences regularly.

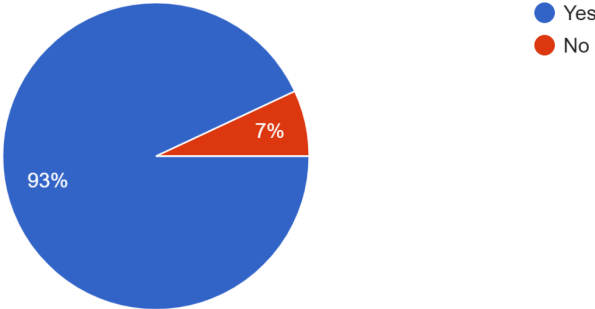
15a. My school asked me for feedback on the school parent and family engagement plan; such as through evaluation forms at all meetings, the Online...t cards available in the Parent Resource Workroom.

161 responses



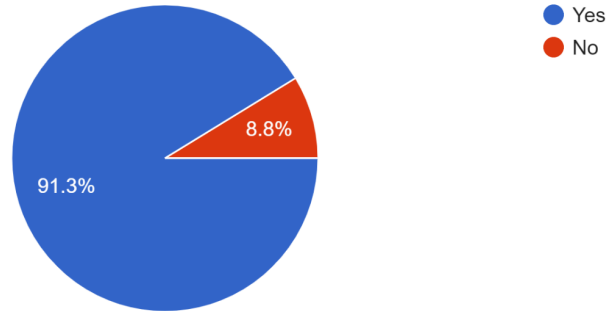
15b. The school makes the school's parent and family engagement plan available to the local community; such as through the Catoosa County Co...nance Team and available on the school website.

158 responses



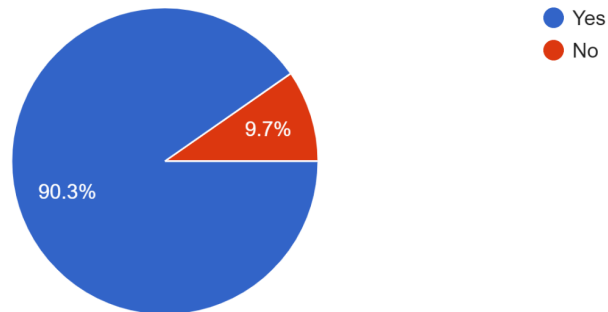
15c. The school updates, at least annually, the parent and family engagement plan to meet the changing needs of parents and the school; such as during the Spring PAC meeting each year.

160 responses



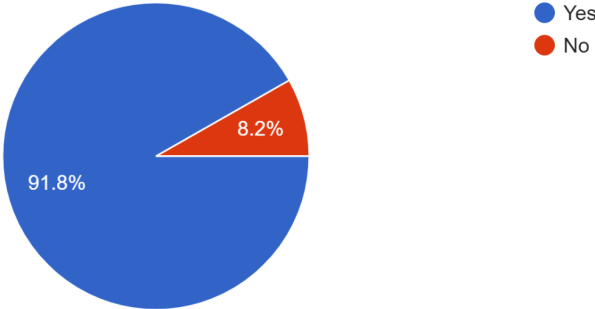
15d. If the Title I Schoolwide Plan is not satisfactory to parents, the school submits any parent comments to the district Title I office, as detailed in the School Family Engagement Policy.

155 responses



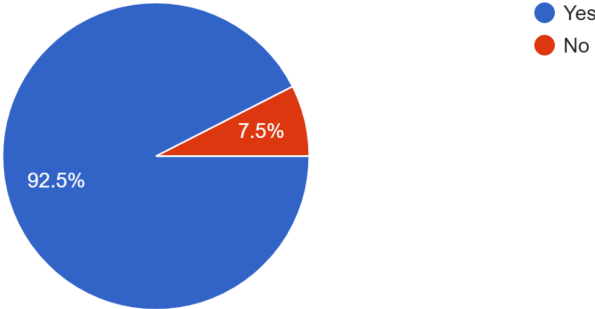
15e. If requested by parents, the school addresses opportunities for regular meetings; such as in the Title I newsletter and at other meetings.

158 responses



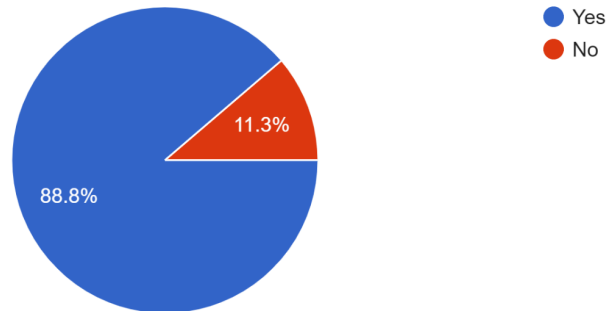
15f. The school explains what a Family-School Compact is and how parents, the entire school staff, and students will share the responsibility for impr...ool Compacts, and Title I Family Engagement Policy.

160 responses



15g. I feel like I have had an opportunity to provide feedback about and participate in decision-making about my child's education; such a...h the online feedback form on the school website.

160 responses



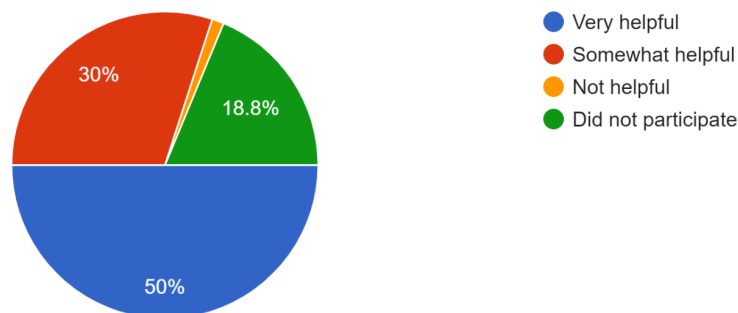
15h. Please give your comments/recommendations about the school's plan to engage families. **Sharing top responses**

-I feel like the school makes good efforts at communicating

-Offer parent conferences in which ALL of my child's teachers attend, at normal parent conference times (before and after school). This is the only school in our system that I've encountered that only offered 9:45am as a parent meeting time. I shouldn't have to repeatedly push and argue for reasonable parent meeting times.

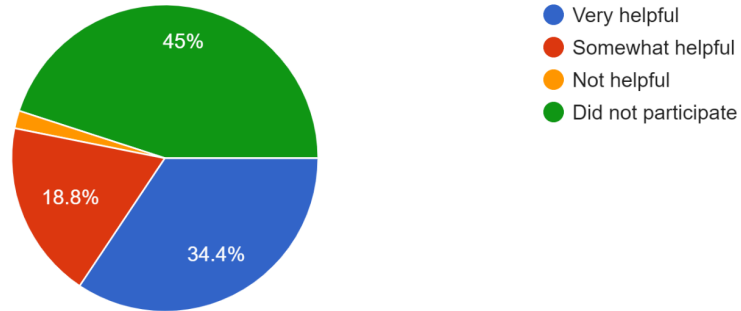
16a. Please rate the Title I Annual Meeting presented during RMS Open House on August 3rd, 2023 and available at any time on the school website:

160 responses



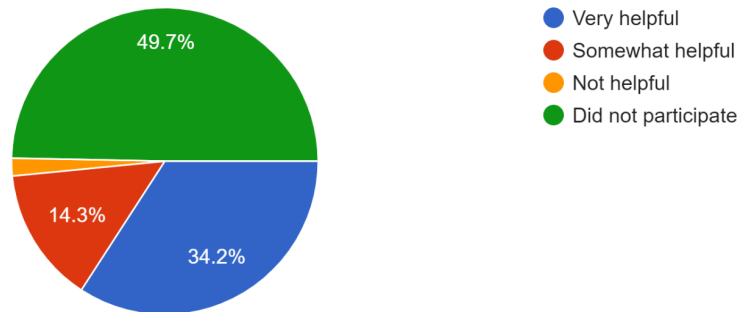
16b. Please rate the Fall Parent Advisory Council (PAC) Meeting held in-person on September 7th, 2023 and available at any time on the school website:

160 responses

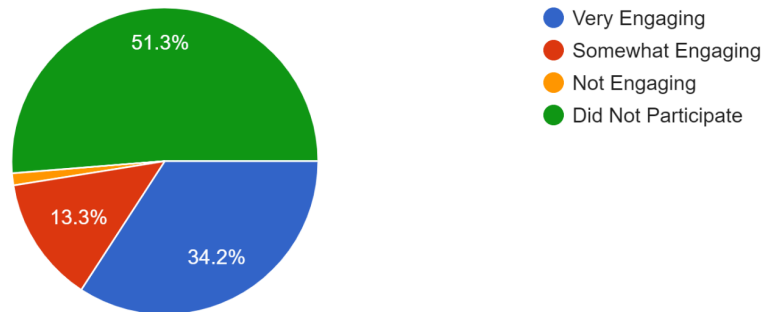


16c. Please rate the Parent Volunteer Orientation, held in-person on September 7th, 2023 with an option to have materials sent home.

161 responses



16d. Please rate the Title I Math & Science Family night held in-person on February 8th, 2024.
158 responses



17. We appreciate your participation in this survey. We look forward to reviewing your feedback and using it to improve the quality of our school-family partnerships. Please add any additional comments, suggestions, or questions below. If you do have a question, please include your contact information. ****Sharing top responses****

-RMS has been a positive experience for me and my child so far! Keep up the good work RMS! Go Tigers! 🐅

-Thank You to my child's teachers!